EFFORTS TO DEVELOP RESPONSIBLE CHARACTER IN PRIMARY SCHOOL STUDENTS THROUGH THE MEDIA OF THE THREE MAGIC WORDS JOURNAL

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Article Information	ABSTRACT
	The research carried out aims to develop students' responsible character in implementing learning through the three magic words journal media. The research was carried out at SDN Babakansitu, Sukabumi district from December to March. The research implemented was using Classroom Action Research (PTK). The subjects involved in this research were 15 grade III students at SDN Babakansitu . Data collection techniques in this research include observation, interviews, field notes and documentation. Through journal media the three magic words, character not quite enough answer students develop and achieve as much as 91.3% in the very good category. That shows that use media journal three magic words proven to improve development character not quite enough answer students in class low .
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INTRODUCTION

Character interpreted as aspect personality you have every human . Human by nature has two possibilities Good or bad , second possibility This possible somebody For choose For own quality Good or bad in life . Development character The same with where are the ethics and morality ? development character through A formal education such as school or non-formal education in family or public . character building must taught since age early . For example through training that leads to habituation and determination character at school (Rahayu, 2020 : 1305) .

Character Good a child is decider important in progress a child state . Character the kids were very upset to quality _ as source Power man in the world of education a number of child Certain have differences in characteristics in behave Good or bad . If _ role parent in formation character who positive in a child so according to rule its development is behavior _ good and right . Parental involvement _ in form personality child own impact big on growing flower child , possible child For face the world in the future (Alifah et al., 2021; 391) .

According to Elfindri in Mubin (2020: 117) Character refers to nature psychology , morals and ethics that become differentiator somebody from other people. Elfindri classify character to in four category : character strong , character weak , character good , and character bad . Weak character _ Can shy , avoidant risk , and lazy, temporary strong character _ tough , tough head , and strong in battle . Low careful and responsible answer . (Mubin, 2020 : 117) .

In this regard, the Ministry of Education and Culture stated: that indicator or source religious and cultural values , and goals education national identified a total of 18 indicators or values character including : (1) Discipline, (2) Creative, (3) Religious, (4) Tolerance, (5) Independent, (6) Honest, (7) Hard Work, (8) Love of the Motherland, (9) Democratic, (10) Appreciating Achievement, (11) Friendly/Communicative, (12) National Spirit, (13) Care for the Environment, (14) Curiosity, (15) Social Care, (16) Love of Reading, (17) Love of Peace, (18) Responsibilities.

Process of habituation in education is very important for child , if a child cannot be a differentiator between p al right and wrong things , this become A not quite enough parents answer as well as teachers _ first in the environment House then continued by the teacher until age school . If the mindset of they No Enough strong For digest various information from outside , them is a _ facilitating factors _ they For switch into something new which can be contradictory in accordance with the religious teachings (Alifah et al., 2021 :392) .

Based on observations made at SDN Babakansitu Regency Sukabumi , here related problems _ with things positive in Communication : like lack of habituation say three magic words, namely help , sorry and accept love . Situation pandemic recently This has forbid school stage class stare advance and require school apply pattern online learning . This including subtraction interaction direct between teachers and students so that communication reduce .

At stage teacher interview about habit communicate in activity learning , no There is habituation attitude , character , and discipline applied to students . In process activity learning ongoing, the teacher conveys p teaching in accordance what's inside draft plan implementation existing learning _ previously planned . _ With implementation habituation say please , forgive and accept Thank you , students can do it during or outside _ activity learning . As a result ,

politeness should be showed This No shown by someone student Because habituation That Not yet embedded in self student That Alone .

When _ do related observations _ with learning from three words sorry , please and accept love often _ met i _ in life daily which indeed heard simple , but That is something often _ ignored so that think that matter normal will become reject measure that other people use to measure attitude and character students say help For request help like take it book above _ desk , student reluctant say the word please and say sorry when Already do A error like remove pencil her friend students should too request Sorry Because has do error but student reluctant Want to request Sorry Alone exception student report to the teacher so student Want to request Sorry with teacher's assistance , as well as words of thanks love as saying form help , praise or award given by someone _ _ for example student given praise by the teacher for example good opinion _ student only say Yes just when Already given mark or praise should student say thank you love .

The problem above is about lack of habituation character not quite enough answer so that the teacher also experiences difficulty in do habituation things positive that , then required A action For develop application communicate the words please , sorry and accept love with using the three magic words journal media To use For return normal activities in get used to communicate with Good as well as in a way No directly aimed at developing _ characters in students can say please , sorry and thank you .

Habituation _ This play role important in life Because they save energy somebody when need long time for reach something outside _ habit . and improvement personality (Angdreani et al., 2020 : 5) . There is a way For make student understand that use Language in life daily must taken into account and that student Certain must behave appropriate during activity which is invaluable so important when be spoken during undergo life namely the words please , forgive and accept love (Mutaqin, 2020 : 3) . Three magic words is a possible word seen trivial but it loads Lots moral values contained in it until it forms student have character nationality . Use the words please , sorry , and accept love Already seldom very used by some people in particular students who consider these words no important when be spoken .
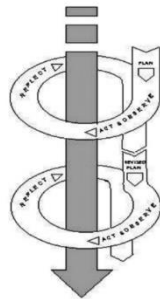
The aim of the research carried out was to develop the responsible character of elementary school students at SDN Babakansitu . Observation results This will give outlook to

all readers and those involved _ in the manufacturing process A work This can improve a capacity _ in activity role process in teaching in class and school through various media, for increase A quality of learning _ in class and concept . Elite pen please Can enrich literature field education , in particular pedagogy school base . As well as practical benefits for s students so they can improve application things positive through method habituation . The results of the research can help student in increase development the language become more Good . For g ur u i.e. can become A valuable input and experience _ for teachers when apply learning media . For schools can be used _ _ as appropriate references and contributions _ with application of applicable media in the activity process learning at school base . For research results of the activity process learning For mastery application knowledge gained _ in lectures with dedicated real - world competencies For dig quality education become more Good as a qualified teacher . Results of this research will add knowledge and giving no experience _ priceless in Work with teachers for solve or manage problem school and handle problem student . The researchers Already have an idea about method fix it .

METODE PENELITIAN

Types of research

This research was carried out is an action research class (PTK). Understanding from action research class This I'm wrong For identify from problems that exist in the classroom at a time give _ road go out or solution of per problem . According to Hopkins in Azizah (2021: 17) that action research class This is a study with a combination of various research rules with A substantive action _ or action yes, it was implemented through discipline inquiry nor something business for somebody to digest _ what 's been happen and get involved into the A renewal methods and changes made _ _ (Azizah, 2021: 17) . Models Stephen Kemmis and Robbyn McTaggart, this model consists from four stage that is *(plan)* planning *, (act)* action *, (observe)* observation *,* and *(reflect)* reflection .

Kemmis and Robbyn PTK Model Design McTaggart (source Prihantoro 2019: 56)

Each cycle _ _ _ in the process activity the learning that will be carried out can be done it's said right achieved If happen a change in each intended process with exists various developments character not quite enough answer student . Study _ will stated succeed If character not quite enough answer student through method journal three magic words develop every indicator reaches 80% with very good category .

Time and Place of Research

As for time research implementation is predictable from December and ends in December _ March , as well The place where the research was carried out was SD N Babakansitu located on Jalan Pondok Mist Village Sukabumi District Nurse .

Research Targets / Subjects

The targets/subjects are class III students at SDN Babakansitu, Sukabumi Regency.

Research procedure

research procedure consists of finding out stages to be carried out by researchers as well as planning stage action . 1) Stage an research preparation , 2) Stage an planning _ action , 3) Stage an implementation and observation _ _ action , and 4) Reflection stages.

Data, Instruments and Data Collection Techniques

Technique from data collection in research _ These take the form of observations , interviews , notes field , and documentation .

Data analysis technique

1. Interview

According to Sanjaya in Jalaludin (2021 : 109-110) interprets that interview is a technique I got data results through the use of language _ face to face conversation advance at or through other media . Interview d mentioned as conversation stare _ advance between an interrogator with source information wich one interrogator ask direct handle something object to be studied (Jalaludin, 2021 : 109-110) .

Interview This is done to the class teacher at the time before implementation ongoing , interview this is addressed For know problem student as well as development of students' responsible character . Interview carried out by researchers to Teacher or homeroom teacher For know the curriculum used , the media used in learning , character students , knowing frequent problems _ appear as well as discuss the right solution in overcoming problems faced by students . _

2. Observation

According to Widoyoko in Ratnasari (2022 : 1865) observation is a monitoring n or _ visionary _ which is carried out coherent to visible elements _ on a symptom or research object . Observation is also interpreted as a method p data collection using good observation direct or not direct (Ratnasari, 2022 : 1865) . Observation This done by teachers and observers with a purpose observing the process of student learning activities in the learning process go straight .

3. Notes Field

Notes field or take notes about what is seen , heard, experienced in data management and _ reflection towards research (Suparman, 2020: 60-61) . These field notes were carried out by teachers and observers based on the results of reflective discussions at each meeting addressed to teachers and students.

4. Documentation

Documentation is an activity management , _ selection , collection and storage _ some information from science knowledge . Documentation is retrieval of the data used For strengthen proof concrete from this research in the form of form photos , documents , and values (Ayumsari, 2022: 64) . This documentation is carried out by teachers aimed at students as evidence or learning outcomes obtained by students.

RESEARCH RESULTS AND DISCUSSION

Research result

1. Pre Cycle

As for steps activity interview precycle to student personally regarding _ habituation application three magic words and observe learning as well as apply habituation carried out in class . Based on conclusion of the interview to student in a way all of them can be proven that student Not yet get used to pronouncing the word help when needed _ help , and say sorry when do something _ error as well as words of thanks when accept gift / something from other people, besides matter That there are also some matter other like student always each other blame between Friend when do mistakes and reluctant For request Sorry on the mistake . Besides results interviews conducted at stage _ precycle there are also some observations made at the time learning . Following This recapitulation results from student habituation indicator data pre cycle can be seen from picture 2.
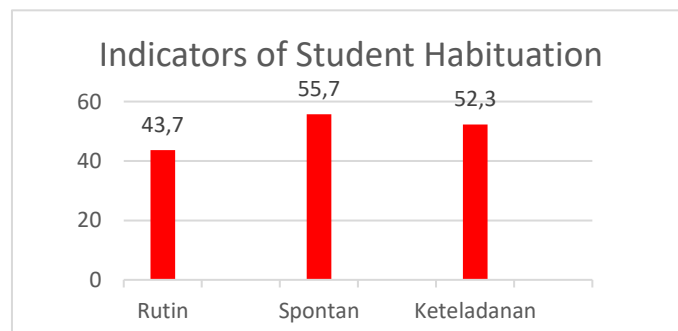

Indicators of Student Habituation

	Rutin	Spontan	Keteladanan
	43,7	55,7	52,3

Figure 2. Data from Pre-Cycle Student Habituation Indicator Results

Based on the data presented in the picture 2 , attainability every indicator understanding draft students can be described as following . Based on the data listed in achievement diagram indicator development character not quite enough answer . First indicator habituation routine based on these results caused Because student Still not familiar apply routine For say the words please , sorry , and thank you during activities learning so that it reaches the quite good category . Second indicator habituation spontaneous based on these results caused Because student Not yet used to in a way spontaneous For say the words please , sorry , and thank you when learning progressed until it reached the quite good category . Third indicator habituation exemplary based on results the exemplary student Still Not yet seen in Apply the words please , sorry and thank you so that his example Not yet Can become reflection for student other , in matter This Student example plays a very important role important for student others in get used to apply

or say the words please , sorry , and thank you , but from third indicator the only habituation spontaneous more appear with mark above average so it reaches the quite good category .

After know results pre cycle , then researchers _ the more Certain For carry out research and development character not quite enough answer student school base with me _ journal three magic words .

2. Cycle I

The stages of cycle I are continuous activities done _ in the action research step class . Cycle I is carried out with 3 meetings with me dia implementation journal three magic words For development character not quite enough answer student school base will displayed as following .

a. Planning

' responsible character in the first cycle stage process at the beginning by designing a plan implementation learning (RPP) use three magic words journal media in develop character not quite enough answer students in class low , me designing an instrument form sheet an observation students and sheets _ observation student .

b. Implementation of Actions and Observations

In carrying out actions and observations in cycle I. In preliminary activities the teacher conveys apperception and expression the purpose of future learning _ _ done and then the teacher connects _ material studied _ with objective learning will be _ held about mandatory rights and obligations _ done in positive things . _

main activities begin with it started implementation learning based on stages three magic words journal media . Before learning begins the teacher gives habituation which routine ? matter That explain moreover formerly about How method Study with use three magic words journal media . Stage activity final teacher and students carry out reflection to learning that has been done studied , the teacher provides exemplary examples that are carried out in front students so that students can imitate and apply habituate the words please , sorry , and thank you so that students can become example for student others , then the teacher concludes results learning and carrying out evaluation and reflection .

Based on description the obtained results observation in the implementation of activities students and teachers . Activity teacher's activities acquire the result is 84 ,

namely with very good category while the process _ activities activities student obtain the result is 77 , namely with category Good . Implementation method journal three magic words on learning cycle I has give sufficient results _ good , though every step in the learning process taking place Still there is lack Good activities carried out by students _ or activities carried out by teachers .

c. Reflection

Reflection results from implementation _ observations made at stage _ _ cycle I as following . At stage an planning And stage implementation that is student must more disciplined or not chat at the moment learning so that objective learning achieved with Good as well as for students feel stimulated with material learning to be faced . At stage learning student Still feel Not yet used to with using journal media three magic words , still there are some students who haven't understand _ How method use these media , as well Still There is students who are silent and who are not Want to take notes habituation that is carried out so that the character of students is developed Still below 80% then required held improvements to actions next , viz with continue on stage cycle II.

3. Cycle II

Reflection from cycle I becomes an evaluation of planning at cycle II stage. Following is findings that have been made carried out in cycle II.

a. Planning

Planning is carried out to develop students' responsible character in cycle I starting with redesign plan implementation learning (RPP) with I use him _ journal three magic words in developing character _ _ _ _ not quite enough answer student at school base class low , Based on result of reflection at stage I cycle makes exists differences in stages planning in cycle II which is at stage an planning This student Already prepare with ripe to face the learning activities carried out in cycle II stage.

b. Implementation of Actions and Observations

Stage This implementation is stage an second from implementation cycle II, implementation an action which is conducted refers to the reflection stage cycle I, Get grounded results reflection on cycle I makes exists differences in stages implementation in cycle II which is at stage implementation This student Already start to develop and

start discipline , and a No There is Again shy students _ when tell a story or convey opinion in front of class during activities _ learning ongoing , as well student Already apply habituation say three magic words in a way routine and spontaneous as well as take notes habituation the to in journal owned by each _ students and at stage implementation in cycle II where stage This student capable conclude existing learning _ studied as well as student active For ask related what 's not understandable .

c. Reflection

Reflection on implementation learning process cycle II has done _ _ and refers to the design of the plan implementation learning (RPP) at stage planning . Based on stage implementation observation of teacher activities the average result is 88 , namely with very good category whereas activity student obtain average result 88 ie with very good category So on every the indicator experience increase in each cycle . Reflection results cycle II then implementation use method habituation journal three magic words Already maximum and visible from every indicator so that development character not quite enough answer student Already above 80% then research is carried out stopped

Discussion _

Implementation cycle I and cycle II were obtained lean on results processing activity observation students and teachers and notes field . The following are the results of the comparison of the average teacher and student activity scores obtained from the observation results as follows.
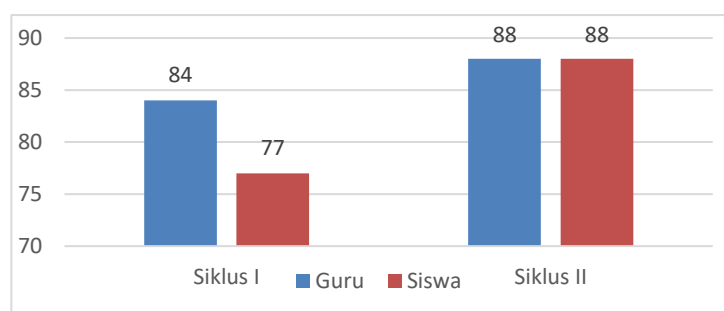

Figure 3. Data from teacher and student observations

The comparison of the average student habituation per pre-cycle , cycle I and cycle II indicators is as follows.
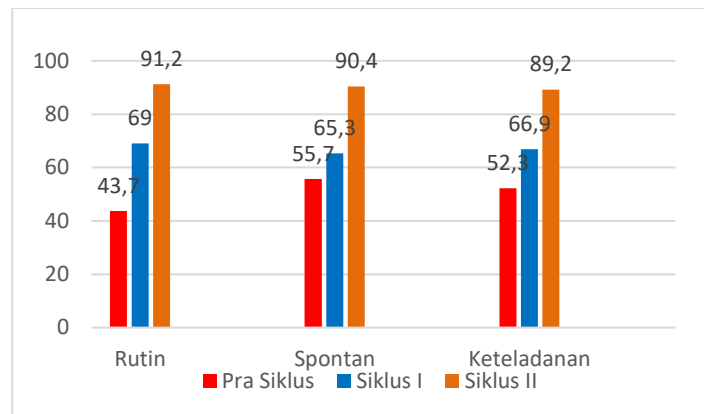
Figure 3. Data from comparison results of student habituation indicators

The average comparison of student habituation achievements from pre-cycle , cycle I and cycle II is as follows.
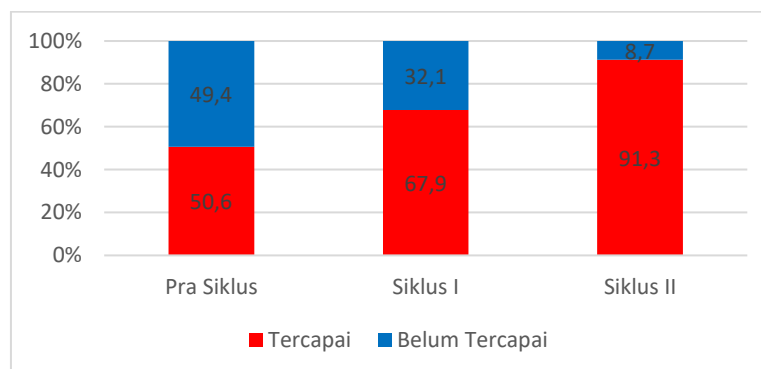

Figure 3. Data from comparison results of student habituation achievements

Based on the diagram above shows improvements in each process _ cycle can be achieved because when the learning process takes place , students routine and spontaneous get used to say three magic words students at stage preparation with objective so student used to say things positive during the learning process _ so that No only teachers become example for student but students who become example for others during the learning process . The students' habituation from pre-cycle , cycle I, and cycle II achieved an increase of 23.4% with an average result in cycle II of 91.3 in the very good category, therefore developing students' responsible character using the three-word journal habituation method. magic in the lower class is successfully implemented and the implementation of the cycle is stopped.

CONCLUSIONS AND IMPLICATIONS

Conclusion

Based on results from action research class (PTK) implemented in class III at SDN Babakansitu year teachings 2022/2023, author interesting conclusion that planning increase development character not quite enough answer with using the three magic words journal media researcher that is with I plan plan implementation learning (RPP) especially on the eyes PPKN lessons , preparing sheet activity observation to the teacher, prepare sheet activity observation to students , sheets notes field as well as document during the activity process learning .

At stage beginning activity cycle I can achieve results with category good and cycle II achieved results _ Very good category , too as in stages this and the end activity experience enhancement started from category Good become very good category . Use media journal three magic words on the learning process that gets response from students are very good and class teachers , use journal media three magic words print media based worthy book concluded note _ capable make character not quite enough answer student become very developed.

Based on results findings that have been made discussed , research _ action class that has done that character not quite enough answer students in the learning process use method habituation journal three magic words experience A good improvement . _ The increase that occurs can be seen in the average percentage of habituation students in pre-cycle namely (50.6%), cycle I (67.9), cycle II (91.3%). So enhancement character not quite enough answer student use method habituation helpful journal three magic words stated succeed Because has pass indicator achievement namely 80%. .

Implications

Research on familiarization with journal media three magic words increase development character not quite enough answer to students in class low This Still lots of things to do developed like :

1. Application of journal media three magic words capable increase development character not quite enough answer student Because student sued For always apply and get used to things positive like say three magic words on the learning process nor outside learning , for That writer recommend to the teacher for always use method habituation to activities nature of learning For make student to develop.

2. Carrying out research with using journal media three magic words No can only be done One until three meeting just but this media can be done several meetings _ so the development process character not quite enough answer students will too more developed and cultured ..

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