

| Vol. 5 | No. 1 | June | Year 2021 |

| **IRJE** |

**INDONESIAN RESEARCH
JOURNAL IN EDUCATION**

| **Published by Universitas Jambi, Indonesia** |
| **Journal is published twice a year** |
E-ISSN: 2580-5711

The mission of the **IRJE | Indonesian Research Journal in Education** | is to serve as a vital and international forum for a different group of scholars and researchers who are of interest in exchanging ideas in order to enrich the theory, policy, and practice of education in Indonesia and around the world and who can grasp a noteworthy voice in discussions and decision-making around issues of education. IRJE is a FREE, twice-yearly, open access, peer-reviewed, international, and e-journal, published in Indonesia, which accepts unpublished, high quality, and original research manuscripts in English, resulting primarily from quantitative, qualitative, and mixed research methodology related to or associated with education. All research articles appearing in IRJE have undergone a thoroughly peer-review.

Editorial Team

Founder & Executive Editor	<i>Amirul Mukminin</i> , Universitas Jambi, Indonesia
Lead Editor	<i>Akhmad Habibi</i> , Universitas Jambi, Indonesia
Managing Editors	<i>Muhaimin</i> , Universitas Jambi, Indonesia <i>Mukhlash Abrar</i> , Universitas Jambi, Indonesia
Assistant Editors	<i>Masbirotni</i> , Universitas Jambi, Indonesia <i>Harlina Harja</i> , IAI Nusantara, Indonesia
International Editorial Board	<i>Jeffrey Ayala Milligan</i> , the Florida State University, USA <i>Thomas F. Luschei</i> , Claremont Graduate University, USA <i>Shen Chen</i> , University of Newcastle, Australia <i>Tiago Neves</i> , University of Porto, Portugal <i>Saedah Siraj</i> , University of Malaya, Malaysia <i>Judit Navracsics</i> , University of Pannonia, Hungary <i>Pedro Sanchez Escobedo</i> , Universidad Autónoma De Yucatán, Mexico <i>Muhammad Kamarul Kabilan</i> , University of Science, Malaysia <i>Farrah Dina Binti Yusof</i> , University of Malaya, Malaysia
Peer Review Board	<i>Dina Belluigi</i> , Queen's University Belfast, North Ireland, UK <i>Florante P. Ibarra</i> , Central Luzon State University, the Philippines <i>Irina Golubeva</i> , University of Miskolc, Hungary <i>Jennifer Elsdon-Clifton</i> , Griffith University, Australia <i>Katy Campbell</i> , University of Alberta Extension, Canada <i>Lourdes Villardon</i> , University of Deusto, Spain <i>Mohd Faiz Mohd Yaakob</i> , Universiti Utara Malaysia, Malaysia <i>Mohd Rashid Bin Mohd Saad</i> , University of Malaya, Malaysia <i>Rafiza Binti Abdul Razak</i> , University of Malaya, Malaysia <i>Siti Hajar Binti Halili</i> , University of Malaya, Malaysia

Yunisrina Qismullah Yusuf, Syiah Kuala University, Indonesia
Riyan Hidayat, University of Malaya, Malaysia
Dian Erlina, State Islamic University of Raden Fatah, Indonesia
Failasofah, Universitas Jambi, Indonesia
Hadiyanto, Universitas Jambi, Indonesia
Lenny Marzulina, State Islamic University of Raden Fatah, Indonesia
Nunung Fajaryani, Universitas Jambi, Indonesia
Siti Rahma Sari, IAI Nusantara, Jambi, Indonesia

Focus and Scope	IRJE The Indonesian Research Journal in Education accepts unpublished, high quality, and original research manuscripts in English, resulting primarily from quantitative, qualitative, or mixed research methodology related to or associated with education. These issues include, but not limited to, practices, policies, and research in education from early childhood education to higher education which cover the areas of instruction, learning, teaching, curriculum development, educational policy, language education and policy, bilingual education, multicultural education, art education, teacher education, educational technology, educational developments, educational psychology, and international education in Indonesia and other parts of the world.
Publication frequency	IRJE is published 2 times per year (June and December) by Universitas Jambi
Publisher	IRJE Indonesian Research Journal in Education Universitas Jambi, Jl. Raden Mattaheer No.16, Jambi, Indonesia 36113
ISSN	2580-5711-E-mail: irje@unja.ac.id

Content

1	<i>Editorial</i>
6	<i>The Interrelationship among Language Use, Linguistic Competence, and Higher Order Skills</i> HAZIM TAISIR DAYIJ ALKHRISHEH, FAILASOFAH FAILASOFAH, TAISIR ALKHRISHEH
23	<i>Socio-Constructivist Learning and Teacher Education Students' Conceptual Understanding and Attitude toward Fractions</i> EDWIN IBANEZ, JUPETH T. PENTANG

45	<i>Unveiling the Problems of Student Teachers during Practice Teaching in Nueva Ecija, Region III, Philippines</i> LEILA COLLANTES
63	<i>Learning Direct and Inverse Proportion Using Pen and Money for Slow-Learners</i> KARTIKA DYAH WARDANI, RULLY CHARITAS INDRA PRAHMANA
85	<i>The Effect of Entrepreneurship Education on Student's Entrepreneurship Intention in Vocational School</i> AHMAD ABDUN SALAM, IBNU SISWANTO, MAR'ATUS SHOLIKAH
103	<i>The Linguistic Effects of Peer Editing as a Technique in Improving Collegiate Compositions</i> MYLA SANTOS
124	<i>Teachers of English Assessment Literacy: Unveiling What They Know and Do</i> SONI MIRIZON
142	<i>Emergency Education Policy: EFL Undergraduate Students' Views on Online Learning during the COVID-19 Pandemic</i> EDDY HARYANTO
159	<i>Perceptions on the Utilization of Mobile Technologies for Learning among Postgraduate Students</i> AYOTUNDE A. FALADE, GBOYEGA AYODEJI ALADESUSI, OYERONKE OLUFUNMILOLA OGUNLADE
175	<i>In Search of Quality Human Resources in Education: Professional Competency, Compensation, Working Climate, and Motivation toward Vocational Teachers' Performance</i> MUAZZA MUAZZA
192	<i>Development of an Authentic Assessment Model in Mathematics Learning: A Science, Technology, Engineering, and Mathematics (STEM) Approach</i> I WAYAN WIDANA, AGUS TATANG SOPANDI, GEDE SUWARDIKA
201	<i>From Bureaucratic-Centralism Management to School Based Management: Managing Human Resources in the Management of Education Program</i> ASAD ASAD

226	<i>The Representation of Indonesian National Identity in English Textbook</i> ELLA MASITA
245	<i>Pedagogical Competencies and Classroom Anxieties in Teaching General Music</i> RAYVIN D. PESTANO, FLRORANTE P. IBARRA
260	<i>Embracing the 2013 Curriculum: A Qualitative Metasummary of Problems</i> DAIRABI KAMIL
279	<i>The Readiness of Learning Processes during the New Normal Era of the Covid-19 Pandemic</i> ANWAR SEWANG, MUHAMMAD ASWAD
293	<i>Employing Blended Literature Circles to Foster Activating Academic Emotions of Struggling Readers</i> DAVID IMAMYARTHA, EKA WAHJUNINGSIH, ARETA PUSPA, MITASARI, SITI MASRIFATUL FITRIYAH, RIZKI FEBRI ANDIKA HUDORI, RIKA ANDAYANI, ZAKIYAH TASNIM, AAN ERLYANA FARDHANI, SITI SUNDARI, BAMBANG ARYA WIJAPUTRA